

“Study To Show Thyself Approved Unto God”

(2 Timothy 2:15)

Daily Bible Reading Guide

Week 5: January 30 - February 5

Our reading this week will begin reading the book of Exodus. In our readings in Genesis we read of God’s promise to Abram that “thy seed shall be a stranger in a land that is not theirs, and shall serve them; and they shall afflict them four hundred years” (Genesis 15:13). Thus we concluded our Genesis reading with Abraham’s seed in Egypt. As we begin our readings in Exodus we find the time God has ordained is fulfilled and His children are brought forth! This is an exciting section of reading and I hope we all read attentively so that we can gain the knowledge and encouragement we need on our journey!

Some questions to consider as you are reading...

January 30 – Exodus 1-3

- In chapter one, what did the king (who knew not Joseph) do to try and keep the children of God from multiplying? How and why, did the midwives work to thwart this attempt?
- How did it come to pass that Moses’ own mother was able to raise him after setting him adrift for Pharaoh’s daughter to find? (2:1-10)
- Though Moses was trained in all the ways of the Egyptians (Acts 7:22), he still had a loyalty to the children of Israel (2:11-12; cf. Acts 7:23). How do you think he learned of his heritage and responsibilities though raised as the child of Pharaoh’s daughter?
- What does Hebrews 7:24-27 do to help us understand the actions of Moses that caused him to flee from Egypt?

Daily Reading Schedule...

Sunday - January 30

Exodus 1-3

Monday - January 31

Exodus 4-6

Tuesday - February 1

Exodus 7-9

Wednesday - February 2

Exodus 10-12

Thursday - February 3

Exodus 13-15

Friday - February 4

Exodus 16-18

Saturday - February 5

Exodus 19-21

- In Exodus 3:1 Moses’ father in law is described as a “priest of Midian” (who, in chapter 18:12 offered burnt offerings to God). What does this tell us of God’s interaction with other nations, besides the children of Israel?
- How does the “angel of the Lord” (3:2) described Himself (3:6)?
- What 3 things does God say of the afflictions, cry and sorrow of His people? (3:6)
- What does God tell Moses to do (3:10)? What are Moses’ responses to God’s demands and how does God answer his excuses? (3:11-4:17)

January 31 – Exodus 4-6

- After Moses was confronted by God’s answers, what did he do? (4:18-23)

- Moses had a son, Gershom, by Zipporah (2:21-22). What has he failed to do to Gershom? (4:24-26) (cf. Genesis 17:10-14). What does this tell us of the need for diligence and even for consideration of religious matters before marriage?
- How did the Israelites react when Moses and Aaron spoke to them about God's concern for them in their affliction? (4:29-31)
- How did Pharaoh react to the charge to let the people go? (5:1-19) How did God's children react to the punishment from Pharaoh? (5:20-21)
- What did God tell Moses to assure the people of as they suffered affliction from Pharaoh, and how did they react? (6:6-9)
- Though the people doubted God's promises, what did He change in His plan?

February 1 – Exodus 7-9

- What was Moses to speak unto Pharaoh? (7:2) Do you think it would have been alright for Moses to try and change the message to make things easier? (cf Matthew 28:18-20)
- After 9:11, we do not read of the Egyptian magicians anymore. Why do you think that is? (An interesting study might be to examine the plagues and their effect / attack upon the religion of the Egyptians)

February 2 - Exodus 10-12

- What did Moses tell Pharaoh would not happen again? Why did he say this? (10:29)
- How were any to avoid the death of the firstborn in chapter 12? How long was the required sacrifice to be offered? (12:14, 24) What does this tell you about the meaning of "for ever" as God uses it? (Cf. Colossians 2:14; Galatians 5:4)
- When the children of Israel did what God commanded, what did God do? (12:50-51)

February 3 – Exodus 13-15

- What were the Israelites to show their sons? (13:8)
- Why did God instruct Moses to have the Israelites camp by the sea? (14:1-4)
- Even after all God had shown the Israelites, how did they react when Pharaoh's armies pursued them? (14:10-12)
- What kind of ground were the children of Israel to cross, and through the midst of what? (14:16) What happened to the Egyptian armies when the waters were no longer held back? (14:28) What was the water like on EACH side of the Israelites? (14:29) [Modernists try to tell us that a big wind caused the waters to recede enough for the Israelites to cross the "Reed Sea" and that the Egyptian armies were stuck in the mud!!]

- What did the Israelites do after crossing the Red Sea and the destruction of the Egyptian armies? (14:31)
- How many different descriptions and/or attributes of God can you find in 15:1-19?
- How many men and women were dancing in celebration of the events? (15:20-21)
- Was anything required of the Israelites if God was to bless them? (15:26)

February 4 – Exodus 16-18

- How did the Israelites describe their life in Egypt (16:3) - was this the life that caused them to cry to God from their bondage? Are there any lessons you can think of from this?
- Can you demonstrate from the narrative that the manna provided was of a miraculous provision and not just a natural phenomenon? (16:16-26)
- How long did the children of Israel eat the Manna? (16:35)
- What was Moses to do to provide water for the Israelites? (17:6)
- How did Jethro help Moses in his labors? (18:13-26)

February 5 – Exodus 19-21

- How were the children of Israel to be a peculiar treasure to God, and how did the Israelites react to this? (19:5-8)
- Who is describe in 20:2 as the people brought “out of the land of Egypt”? To whom were the commandments following that description given? (Cf. 20:22) How does this contrast to the commandments of which Christ speaks in Matthew 23:18-20?
- In verse 11, what does God say about the creation? How does this fit in with evolutionary theories such as the day age theory, the gap theory and others? (Can we take God at His word and still accept any “scientific” theory that seeks to deny a literal six days of creation?)
- In 20:3-17 we have what is commonly called the “10 Commandments.” Can you find where each is repeated in the New Testament?
- After reading the commands in chapter 21, how many people do you know who REALLY believe the Old Testament is binding today?