

“Study To Show Thyself Approved Unto God”

(2 Timothy 2:15)

Daily Bible Reading Guide

Week 9: February 27- March 5

Our reading this week takes us through a goodly portion of the book of Numbers (18 of the 36 chapters). During the reading you will quickly realize why many refer to the book as the “Book of Wanderings”! (The reader will also learn the reason for the wanderings and their duration as they read the 14th chapter.) As you read, I hope you will remember the purpose God has set forth for separating this people and enduring their relentless ups and downs as they follow God – He will bring for the one born of a woman who will destroy the power of the devil (Genesis 3:15). Only in remembrance of that can the reader understand God’s longsuffering toward His murmuring people!

Some questions to consider as you are reading...

February 27 – Numbers 8-10

- In chapter 3 we had learned of the various areas of service of the Levites (those who ministered unto the priests (Aaron and his descendants) in the tabernacle). What was their “retirement” age to be? What were they to do after ceasing to serve? (8:25-26)
- How did the Israelites keep the passover the second time? (9:5)
- How did the Israelites know when to journey? (9:17-23)
- The Israelites were commanded to make trumpets (10:1-10) – what kind of worship were they to be used for? [Caution – trick question!]

February 28 – Numbers 11-13

- As the events of chapter 11 begin, what is it that displeases the Lord?

Daily Reading Schedule...

Sunday - February 27

Numbers 8-10

Monday - February 28

Numbers 11-13

Tuesday - March 1

Numbers 14-15; Psalm 90

Wednesday - March 2

Numbers 16-17

Thursday - March 3

Numbers 18-20

Friday - March 4

Numbers 21-22

Saturday - March 5

Numbers 23-25

- In chapter 11, how do the people describe their provisions in Egypt, and how does the Lord react?
- How many quail were given to the people and how did they react?
- What were Miriam and Aaron challenging in 12:2? How did the Lord react? (cf 8-15)
- When God commanded Moses to send the spies into the land (13:1ff), what did He say about the land and their having it? (2)
- How did the reports and recommendations of Joshua and Caleb differ from that of the other spies?
- Where did the spies with the evil report get the idea that they were “as grasshoppers” in the eyes of the people in the land they spied out? (Cf. 13:33)

March 1 – Numbers 14-15; Psalm 90

- What did the people desire to do when they heard the evil report of the spies?
- What did Joshua and Caleb plead with the people not to do? (14:9) How did the people react?
- What did the Lord say their failure was in 14:11?
- What was to be the punishment for the rebellion against God? (14:22-25)
- Who would fall in the wilderness and not enter the promised land? (14:29-30)
- How does God describe the land in 15:2?
- What was done to the man gathering sticks on the Sabbath day?
- What was the purpose of fringes? (15:38-40)
- Why should we number our days and apply our hearts to wisdom? (Psalm 90:12 - be sure to note the context preceding)

March 2 – Numbers 16-17

- What is being challenged in 16:3? (Sound familiar!? - cf. 12:2) How did God react to their challenges?
- What does the budding rod of Aaron demonstrate in chapter 17?

March 3 – Numbers 18-20

- Who was authorized to enter “within the veil”? (18:7)
- When Moses disobeyed God in bringing forth the water for the people, what did God say he had not done? (20:12) What was the consequence for Moses?

March 4 – Numbers 21-22

- When the people murmured, God sent serpents to bite them. He then instructed Moses to fashion a brazen serpent. The people who were bitten by serpents were to look upon the brazen serpent in order to live. (21:8-9) Did God save them or did the brazen serpent? (You might think of the claim of “water salvation” when one obeys the command of God to be baptized!)
- What did God use to get Balaam’s attention in chapter 22?

March 5 – Numbers 23-25

- How is God described in 23:19?
- Can you find in the New Testament where Balaam is mentioned?